



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
SHREE GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA
SAHIB
C-11420**

**Paonta Sahib
Himachal pradesh
173025**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SHREE GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA SAHIB Paonta Sahib Himachal pradesh 173025	
2.Year of Establishment	1994	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	19	
Programmes/Course offered:	26	
Permanent Faculty Members:	36	
Permanent Support Staff:	20	
Students:	2791	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. DBT Star College 2. Utkrishat Mahavidyalaya by Govt of Himachal Pradesh 3. Situated in an area where girls literacy is low	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-12-2022 To : 28-12-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PODILE APPA RAO	Vice Chancellor,University of Hyderabad
Member Co-ordinator:	DR. MUFEED AHMAD	Professor,University of Kashmir
Member:	DR. VASANT SANAP	Principal,BALBHIM ARTS SCIENCE AND COMMERCE COLLEGE BEED
NAAC Co - ordinator:	Dr. B.s. Ponnudiraj	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Shree Guru Gobind Singh Ji (SGGSJ) Government College, Paonta Sahib, District Sirmaur (HP), was established in the year 1994. The College is affiliated to Himachal Pradesh University. As an affiliating College, it follows all the rules and directives of the Himachal Pradesh University for curriculum development, academic calendar and conduct of the end-semester examinations. The College is located in a semi Urban area. It has a beautiful Green campus with reasonably good infrastructure. The College provides affordable quality education to the diverse strata of students, mostly with rural background, including the poorest and weakest sections of the area. The College is among the top few colleges of the state of Himachal Pradesh.

The College is running UG programmes for Arts, Science and Commerce, and a few PG programmes in Arts and Commerce. The College made plans to introduce PG programmes in Science, for which the University has already given in principle approval. The College also offers one diploma course in Computer application.

The College ensured effective implementation of the Curricula. The teaching at College is as per schedule and courses are completed on time. At least on a few occasions, the final results declaration was delayed, which is in the hands of the University. At the end of each academic session, there is a practice of evaluating the student's achievement. Five PG programmes viz, English, Commerce, Hindi, Economics and Political Science have been introduced. The College follows the semester system at both UG and PG level.

The College has more representation of girl students and the gender equity is well maintained. It has NCC for girls. At present 53 girl students joined NCC. The grievance redressal of the girl students is well taken up. The College has consciously incorporated cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics in its functioning and curriculum delivery. By and large, the students are disciplined and motivated.

The students are the direct beneficiaries of the College and hence are the major stake holders. The feed-back from the students is very important to enhance the continuous improvement of the learning environment. In

turn, it also helps the teachers to enhance their teaching skills. The college has a well-defined Internal Evaluation System through mock tests, assignments, projects, class presentations, power point presentations, class tests, seminars, self-assessment tests, House Exams, group discussions and role-plays. This helps in evaluating the students' learning levels and accordingly remedial actions are taken through mentoring and other academic counselling mechanisms to enable them to perform better in the end semester examination. Stakeholders feedback on curriculum is taken annually to improve the quality of education at the College. The College has conducted an external academic audit in 2021.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The College offers 20 UG, 5 PG programmes in regular mode and 1 PGDCA programme under self-finance mode. Student enrollment, recruitment of teachers, and reservation policy are strictly as per the rules and regulations of the Himachal Pradesh University, Shimla and department of higher education Govt. of Himachal Pradesh. Teachers recruitment is done by the Himachal Pradesh Service Commission. As a policy the teachers are transferrable to any college in the state, after they put up a minimum service period.

The College also conducts bridge courses. A few Add - on courses have also been made available to the students, in various departments before the commencement of programmes. Peer teaching, class seminars and presentation, projects etc. are regular features in the College. Teaching-learning process is student centric and caters to diverse needs of the learners. Financial assistance to some extent and free coaching for selected competitive exams is provided to the students. The College organizes an orientation programme for UG and PG students at the beginning of every year. The audio-visual training conducted through language lab classes strengthens the students' communication skills. However, there was a felt need to augment such opportunities for the students to have better training in soft skills specially to communicate things in English.

Special attention is given to differently abled (*divyangjan*) students, while the College is yet to find the need to have a lift facility in its three storied academic-block. Twelve classrooms, 6 laboratories and one multipurpose hall are 100% ICT enabled for effective teaching and learning processes. The College intends to improve ICT infrastructure further. All classrooms have LAN facility for a 50 MB speed internet. The Choice Based Credit System (CBCS) in the Outcome Based Education (OBE) mode is practiced by the College. Special care is taken by the college to encourage Slow Learners by arranging remedial classes. The college has consciously evolved suitable methods to improve the teaching - learning process like orientation programmes for computer-based learning for both students and teachers.

There are 28 teachers with Ph.D., 12 teachers with M.Phil, UGC NET and other qualifications. The College follows the evaluation process framed by the H.P. University. Continuous evaluation and internal assessment of 20 % is in practice at PG level. IQAC monitors continuous improvement of teaching-learning process which facilitates various academic activities by teachers and students of the college. A three-level grievance redressal mechanism is implemented by the College to address the grievances of students, at faculty, department, and College level.

The courses of all programmes have well defined COs, PSOs and POs which are displayed on college website. Various curricular, co- curricular and extra-curricular activities help to attain the POs, PSOs and COs. ICT enabled seminars and presentations, individual/ group projects followed by *viva voce* on the project completed. Apart from this, the COs are also evaluated in the term end theory and practical examinations. Average Pass out rate of the students is impressive at 83.30 % in last five years.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

As an affiliating College, the research and innovation ecosystem of the College is indirectly impacted by several factors which regulate. Teachers are frequently transferred from one college to the other giving no scope to work for a long period in the same College and sustain research interests. Further, research guideship has to be approved by the affiliating University. It is learned that only associate professor and above are eligible as Ph.D. guides. Hence, most of the teachers in the College are not eligible to be recognized as research guides. As such the faculty members are also not keen about research activities, although they are guiding the students for excellent exhibition projects. To plan for next level, research activity has to start, also because the College has distinct recognition as Star College from the Department of Biotechnology, Govt of India, 'College of Excellence' status from the Government of Himachal Pradesh. Teachers have not handled major or minor research projects in last five years and published just four books and three book chapters.

Faculty members hardly published research papers in last five years.

The focus and thrust given to community outreach programmes through the various committees and clubs like NCC, NSS, R&R and Eco Club have ingrained in the minds of the students a commitment to strive towards the betterment of society. The extension activities, though on a small scale, have been an integral part of the curriculum. Extension activities were conducted in the college-campus, nearby localities, slum areas and adopted villages have earned appreciation for the volunteers. Such activities have brought a positive change in the work areas and sensitized the students deeply about social issues.

Most of the activities were focused on community and extension work including awareness of environment, health, cleanliness and other social issues like girl's education, hygiene, women empowerment, adult education, and tree plantation etc. Students have actively participated in the voter awareness campaign, *swachh bharat abhiyan*, *beti bachao – beti padhao*, digital India, *vittiya saksharata abhiyan*, rallies of awareness regarding population day, aids day, run for unity, blood donation camps, anti-drug campaign etc. There is no award for extension activities.

Teachers with Ph.D. need to be motivated to take up research grants from government agencies and industries. Affiliating University has to facilitate guideship to as many teachers as possible to encourage teachers in research. Performance based incentives to faculties for R and D work will certainly motivate them and will increase in their contributions to publications and book writing. The members of the Governing boards/IQAC from Chamber of Commerce and other industry persons are enthusiastic to work together with the college on selected local problems. This enthusiasm has to be tapped by the College.

The college has some linkages for faculty exchange, student exchange, and internship on a small scale and has scope for significant improvement. Research and innovation ecosystem in the college needs substantial improvement. The support from the State Govt and the affiliating University are very crucial for the College to rapidly engage its faculty and students in research activities. It also requires high degree of commitment from the teachers.

A reasonable number of collaborative activities including academic visit to Himalayan Institute of Management, participation in national level workshops and academic visits of the students to Pharma industry have been undertaken.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College is spread over 5.4 acres of land and a built-up area of 7923 sq.mt, including 19 classrooms and 8 laboratories. College has got a sanction of a new academic block, which is under construction with a total cost over Rs. 11 crores. On completion of the new block, the college will have even better class rooms. College has Language Lab with audio- visual facilities and software for English language, three computer labs, and laboratories for other practical subjects like physics, chemistry, botany, and zoology along with the lecture rooms in the premises. At least three science laboratories (botany, zoology and chemistry) were modernized to some extent with the grants received under star college scheme from the Department of Biotechnology, Government of India. However, these facilities are not adequate even for UG students. Botany and zoology labs can definitely house more specimens to impart better training to the students. The labs need more infrastructure and more faculty when the college starts PG courses in these science subjects.

The class rooms with the LCDs, Internet, interactive boards, display boards are quite impressive. Hostel facility is not available for the students. It also appears that the students/parents are not very keen to have College Hostel. Library is fully automated using SOUL (Software for Universities Libraries) version 3.0, developed by the INFLIBNET center based on the requirements of College. CCTV surveillance system is in place for maintaining discipline and ensuring safety, security and peace on the campus. Efforts are taken to maintain the campus green. Herbal Garden is developed and maintained in the College by the students of Botany Department for academic purposes.

The College has a good number of computer systems (>100) with broadband internet connections with 50 Mbps bandwidth. LCD facility is available in most of the Departments. Computers and accessories are maintained by the faculty and technical staff in Computer Science.

Separate washrooms for the male and female teaching staff, non-teaching staff and students are provided. Maintenance of buildings and other support facilities are implemented through state government agencies. Building committee looks after essential repairing and maintenance of campus facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The College has a student council called CSCA (College Students Central Association) which is constituted annually as per the norms of the affiliating Himachal Pradesh University. The Student Council consists of President, Vice-president, General Secretary, Joint Secretary and Class Representatives. The student representatives are nominated from each stream again using norms given by the University. Two students each from NCC, NSS, Rover Rangers, Sports, Cultural Club and societies are also nominated in this body.

The council identifies student related issues and problems and helps the college administration through meetings and effective dialogues in resolving those. The IQAC also has a student representative as its member who participates in decision making and policy formation activities of the IQAC.

The Alumni association of the College was established and registered on 5th November 2016 with Registration No. 36/2016 in the office of Registrar of Societies, SDM Paonta Sahib under Himachal Pradesh Societies Registration Act, 2006. Alumni, who are holding good positions, conduct career guidance programmes and also offer placement. The Alumni association has also extended helping hand to the College on a few occasions. The registered alumni number is around 100 at present, and this has to increase several-fold.

The Alumni who have cleared Competitive examinations (NET, SET, and HPPSC/ UPSC) are invited to give motivational lectures. During the last five years the contribution of Alumni association has been minimal, and special efforts are required to increase their participation both in kind and cash.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The Principal, the College Staff Council, IQAC and various statutory and non-statutory committees of the College are working together and closely monitor the academic and non-academic activities. The coordinator of IQAC along with his team is assigned the responsibility of formulating the Strategic Plan. The College being a government institution, it is governed by the policies of the state government and the regulations of UGC.

The College implemented e-governance in some areas of operations like planning and development, administration, finance, account, student admission and examinations.

Welfare measures including Group insurance scheme and PF, as per govt regulations, are in vogue. More faculty need to be encouraged to attend refresher courses, orientation courses, faculty development

programmes, short term courses, seminars/conferences etc. The college can also plan to conduct orientation programmes, professional development or administrative training programmes.

The performance appraisal system is partly structured and has been helpful to the staff in their professional development and career planning. It has been implemented to some extent for teaching as well as non-teaching staff. The audit of various college funds is conducted through Local Audit Department (LAD), Department of Finance and Government of Himachal Pradesh. External Audit is conducted once in every year after the completion of financial year by the independent Chartered accountant appointed by the principal.

The Government fund, RUSA fund, and UGC fund are looked after by the Principal in collaboration with respective Coordinators. College accesses PFMS for all plan and Centrally Sponsored Schemes, especially DBT Star college scheme and UGC Community College Scheme.

IQAC of the college has identified and implemented many initiatives to enhance the quality in the institution. The IQAC has played a key role in initiating and institutionalizing many good practices.

The College is fully owned and administered by the Department of Higher Education, Govt of Himachal Pradesh which takes care of all the expenditure. Purchase procedures followed by the College are as per the Himachal Pradesh financial rules and account code.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The College provides affordable and quality education to the diverse strata of population of the area. The College gives due importance to the safety and security of the students, which is endorsed by the parents. All the students and staff members are given ID cards. CCTV cameras are installed at the gates and all other strategic locations within the College campus.

Annual gender sensitization action plan is prepared and implemented by the Women Development Cell. The gender awareness programmes have been conducted on women empowerment, gender sensitivity, legal awareness, women rights and laws, crisis in safety, security and dignity of women, women self defence etc. Separate common room for girls, with provision of RO water and sanitary napkin vending machine, is made available by the College.

College has vermicomposting pits to convert organic waste into compost. E-waste are disposed-off by the College through government approved agencies or buy back schemes. The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits, and released. One of the good practices at the College is the reuse of the single side used papers for writing and printing.

The College has a rain water harvesting system and a beautiful green campus. Contribution of extension activities are appreciated by Director urban development Himachal Pradesh.

The College religiously organizes birth days of great personalities like Mahatma Gandhi, Sarvapalli Radhakrishnan, Subhash Chandra Bose and National celebration on 15th August and 26th January. Various religious functions and festivals are celebrated in the college with great fervor. The Preamble to the Constitution has been displayed in a prominent place in the college to create awareness on fundamental political principles, procedures, duties, rights, responsibilities, feeling of brotherhood and a sense of belonging among selves. The Code of Conduct is displayed on the website.

Two best practices observed in college, as claimed by the College are Sustainable Development Imbibing Vedic Pantheistic Principles and Toolkit of Good Governance. However, in both these practices the College has to put in additional efforts to really showcase them to be its best practices and also the details are to be displayed on the College website. Women empowerment through the scheme “*Gram Mahila Aparajita*” is distinctive practice in the college.

Best Practice 1:

Sustainable development imbibing Vedic pantheistic principles

The College believed it has a strong foundation to impart quality modern education along with great traditional values taken from our scriptures that help in sustenance, especially through social commitment. In this direction, efforts were made to spread awareness in the nearby areas towards environmental conservation and sustainable development. Efforts were put in by the College to reconnect the localities with the nature and the ancient Indian Vedic culture and its pantheistic principles.

Best practice 2:

Toolkit of good governance

The College believed that an organization with smooth flow of energy from top to the bottom and vice versa can take place only when a collective responsibility towards the College will develop in a better way. The sense of belongingness is developed through delegation of powers and making people accountable. Accordingly, the College has made efforts to involve all the stake holders and put in efforts to inculcate responsibility and also introduced feedback systems. These efforts have resulted in the achieving the goals to some extent and the College has to go a long way to get the desired outcome.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- The college is recognized as '*Utkrishit Mahavidyalaya*' by the Government of Himachal Pradesh.
- It is among the two colleges in Himachal Pradesh that received DBT 'Star College' status.
- Committed and experienced faculty.
- Add on courses for available for slow learners.
- Parents are quite contented with the College
- Academic flexibility through CBCS pattern.
- Caters to the needs of rural as well as urban population.
- Adequate use of ICT for teaching and learning.
- Laboratory facilities are fairly decent.
- Sports, games and fitness centre are good.

Weaknesses:

- No single teacher is recognized as research guide.
- No research project was undertaken by faculty in last five years.
- Individual research grants are not available to the faculty
- Non-availability of lifts for the differently abled persons
- Lack of professional development programmes in last five years.
- Foot falls in the library is poor
- Vacant posts of teaching and nonteaching staff
- Lack of College Hostel(s)

Opportunities:

- To plan useful courses on tourism and other areas based on local needs under NEP.
- To introduce more PG courses to enhance student progression but after getting enough support for faculty and labs.
- Skill based courses can be further extended.
- Encourage more of industry institute partnerships.
- To start PG courses in pharmaceutical Chemistry with proper infrastructure.
- Sports facilities have huge potential to tap sports talent in the college.

Challenges:

- Lack of compatibility of curriculum with industrial needs.
- To develop a culture of learning in students and to improve learning standards to increase result output.
- Motivating the faculty to take up research work.

- To organize faculty development programmes in the College.
- To forge collaborations with industries and other institutions.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- ? The faculty need to be encouraged to carryout research activities and also write project proposals for funding to the Government and Non-government organizations.
- ? Faculty shall be encouraged to attend Orientation/Refresher programmes and also participate in National and International conferences, seminars and workshops etc.
- ? College has to start NCC unit for boys also.
- ? Library shall be strengthened in terms of modernization, automation and purchase of more number of books and journals on regular basis.
- ? To start industry based new PG programs in science.
- ? To plan for one hostel each for Girls and Boys.
- ? To motivate the students though high order scientific temper among through Science Exhibitions and other related activities.
- ? System for installing solar energy should be made.
- ? To strengthen training and placement cell if required by involving the student volunteers.
- To plan to have an indoor sports facilities in a multipurpose auditorium

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PODILE APPA RAO	Chairperson	
2	DR. MUFEED AHMAD	Member Co-ordinator	
3	DR. VASANT SANAP	Member	
4	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date